



Newsletter

15th District Office • 319 South 15th Street • Louisville, KY 40203 • (502) 485-3535

every child. one voice.®

November 2011

President's Letter

Our lives become so busy, but this month is a perfect time to take time with your family. Spend more time at the dinner table eating, talking, playing games, and making crafts together. As a parent of three grown children, I have learned that our children need us at every grade level and phase of their lives whether they admit it or not.

As a Parent Teacher Association (PTA) leader, you are charged with heading up efforts that promote and support parent/family involvement. Collaborate with your principal, Family Resource and Youth Services Center (FRYSC), or other school staff to plan a literacy, math, or technology night. The possibilities are endless, and you can tailor programs to fit the needs of your school. You can also use this month to recognize and celebrate the importance and uniqueness of all the families in your school.

November is traditionally the month when we express thanks for all of the blessings in our lives. Many of us gather with family and friends, eat more food than we need, and make plans for the next holiday get-together. But far too many of our Jefferson County Public Schools (JCPS) families will not be able to do these things over Thanksgiving Break. Many will go to shelters, food banks, or community centers. I urge you to remember our theme, "one community ... all families ... every child," because we must work together to help all of our students.

We are thankful for you and all you do on behalf of the children in our community.

Cherie Dimar
15th District PTA President

American Education Week

This year, the tagline for American Education Week is "Great Public Schools: A Basic Right and Our Responsibility," which is a call to help children achieve and grow in the twenty-first century.

The National Education Association's (NEA's) eighty-eighth annual American Education Week is **November 13 through 19, 2011**. This week will draw attention to the importance of providing every child in the United States with a quality public education. This is an opportunity to celebrate public education and to honor individuals who work hard to educate students. The NEA calls on all of us to do our part in making public schools the best they can be so that every child can grow and reach his or her full potential.

A different aspect of school life will be highlighted each day during this week.

- Monday, November 14** . . . Open House Day—From national celebrations to local community events
- Tuesday, November 15** . . . Parents Day—Parents are invited into the classroom for a chance to experience

what the day is like for their child.

- Wednesday, November 16** . . . Education Support Professionals Day—Individuals who provide invaluable services to schools are recognized for their exceptional work.

- Thursday, November 17** . . . Educator for a Day—Community leaders are invited to work in the classroom so they can experience a day in the life of a school employee.

- Friday, November 18** . . . Substitute Educators Day—Educators who are called upon to replace regularly employed teachers will be honored this day.

For additional ideas on ways your school can celebrate American Education Week, the NEA is offering a free, online tool kit at www.nea.org/ae.

Heather Wampler
First Vice President—Programs

Board Training News

Congratulations to the following PTAs who held a recent board training:

- Rangeland Elementary
- Young Elementary
- Farmer Elementary

Have you scheduled your board training? Do you want your PTA to get off to a great start? If so, call me and schedule a board training. For those of you who have been involved for a long time, or those who are brand new, there is always something for everyone to learn.

This training takes two hours. You will learn and understand the importance of your Bylaws and Standing Rules. All of-

ficer and chairman positions are discussed and the vital role your principal plays in PTA. Learn the red flags that will alert you to contact 15th District PTA and ask for help right then!

It's simple:

1. Pick two to three dates that are convenient for your board (and include the principal).
2. Call **648-3698** to schedule a date.

The board training can be done during the day or in the evening. I look forward to hearing from you.

Rose Babiak, Fifth Vice President

Make Sure You File Your IRS 990

The deadline is here! All PTA units must file their 990 Form with the IRS by November 15 of each year. What must be filed this year depends on the organization's financial activity.

All PTAs are required to submit Form 990s, regardless of annual income. To find out what form of the 990 you need to file, check out the *Money Matters* quick reference guide. You can review this quick reference guide in the paper copy, which is in the PTA Official Kit that each local unit receives, or you can access the information on the National PTA's Web site at www.pta.org/local_leader/1443.htm. I am here to assist you, so if you need help with this or any other financial/treasurer matters, please don't hesitate to contact me!

Theresa Mayfield, Treasurer

Superintendent's PTA Membership Club

Have you joined the PTA this year?

PTA is the largest child advocacy group in the United States, with more than 6 million members and 23,000 local units. Even if you don't currently have students in JCPS, PTA membership is one definitive way of bringing attention to the cause of public education.

Your membership will help support campaigns at every grade level.

- PTA is more than just bake sales and festivals.
- PTA provides training for parents and caregivers.
- PTA fundraises for our schools.
- PTA lobbies at the local, state, and national levels concerning issues important to education.

Did Your PTA/PTSA Receive a Letter From the IRS? Did Your PTA/PTSA Lose Its Tax-Exempt Status?

The Internal Revenue Service (IRS) recently issued letters revoking the tax-exempt status of numerous organizations, including many local PTAs/PTSAs, for failure to file information returns for three consecutive years. In particular, the revocations resulted from a failure to file required annual electronic notices known as the Form 990-N e-Postcard for tax years 2007, 2008, and 2009. **If your local PTA/PTSA received a letter from the IRS stating that your tax-exempt status has been revoked, please don't ignore it. This is a very important matter!** Please contact Theresa Mayfield, 15th District PTA treasurer, at binetptamail@bellsouth.net or at the district office at 485-3535, and we will work with you on the necessary steps and required documentation to get your PTA's/PTSA's tax-exempt status reinstated.

All PTAs/PTSAs that have had their tax-

exempt status revoked are eligible to participate in this reinstatement program now. There are separate guidelines for local units with gross receipts of \$25,000 and below and for local units with gross receipts over \$25,000. Resources are also available on the National PTA Web site at www.pta.org/4142.htm. Don't stress; there is help! There is a light at the end of the tunnel.

Common Core State Standards

Members of the 15th District PTA attended a two-day advocacy training. The district also has been collaborating with the staff of JCPS Gheens Academy and other district parent support groups to create a workshop and provide resource materials about the Common Core State Standards and the new JCPS curriculum. It is the goal of the 15th District PTA (through a generous grant from National PTA) to educate and inform parents and community members about these new standards so that they can better support their children and our school system. To schedule a workshop, please contact Sharon Whitworth at 485-7450, 485-3535, or sharon.whitworth@jefferson.kyschools.us.

From the Membership Chairman

Features of the 15th District Web Site—www.15thdistrictpta.org

Go to the *Membership* section, and you will see the following:

- Membership
- Membership Campaign Ideas
- State and National PTA Dues Payment Form (Use this form to make your **October 15** dues payment.)
- District Dues Payment for Local PTAs and PTSAs
- Superintendent's PTA Membership Club
- Membership Envelope Template
- Membership Card Template (Use this template to print your cards.)
- Membership Data Template (Use this template to record and report your members.)
- Membership Poster
- Membership Poster With Goals

Superintendent's PTA Membership Club

Name: _____

Address: _____

Phone Number: _____

Number of Memberships: _____

If You Work for JCPS, What Department? _____

Cost Center Head: _____

Total Enclosed (___ x \$5): _____

Please attach additional names and addresses. Make checks payable to the 15th District PTA. After dues are paid to the 15th District, Kentucky, and National PTA, all remaining proceeds will go the 15th District PTA CAP.

CAP Flashback

From a 2000 report by Esther Hawthorne (our CAP director for 25 years)

“The CAP [Clothing Assistance Program] ... was moved from the Brown Education Center to Jacob Annex in school year 1990-1991.” Here are the totals of students served in the next ten years.

School Year	Students served
1990-91	746
1991-92	1,395
1992-93	1,338
1993-94	1,457
1994-95	1,401
1995-96	1,782
1996-97	2,000
1997-98	2,000
1998-99	2,018
1999-2000	2,517

CAP Today

As of October 1, we have served more than 4,700 students, with appointment dates booked through the middle of October.

CAP is currently in need of gently used uniforms, children’s clothing, and volunteers. Our clothing racks are almost completely bare, so much help is needed to replenish our stock. Please check the schedule in this newsletter for November and December dates. If you would like to volunteer with a group, please contact me to set up a special day for you.

Winter Break work dates are tentatively

scheduled for **December 20, 21, 22, 27, 28, and 29**, from 10 a.m. to 3 p.m. Un-accompanied middle school students are welcome but are limited to three hours of volunteering. Students who are younger than middle school age must be accompanied by a parent or adult leader. All students not driving themselves must be checked in and out by the parent/guardian.

Thank you again for your support of this program. It is a program you can be proud to support as a PTA.

PTAs volunteering from September 1 through 30:
Stopher Elementary School
Brown School

Anchorage School
Slaughter Elementary School
Rangeland Elementary School
Meyzeek Middle School
St. Matthews Elementary School
Gutermuth Elementary School
Farmer Elementary School
Carter Traditional Elementary School
Greathouse/Shryock Traditional Elementary School
Wilder Elementary School
Hite Elementary School
Kammerer Middle School
Foster Traditional Academy

Paula Wolf, CAP Director
485-7062
jpcscap@jefferson.kyschools.us

CAP Volunteer Schedule November/December

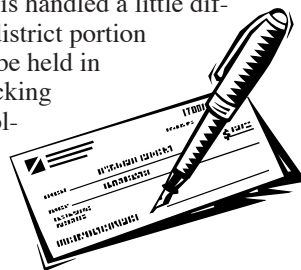
11/1	Coleridge-Taylor Montessori Elem. PTA	11/22	Bowen Elementary PTA
11/1	Frayser Elementary PTA	11/29	Knight Middle PTSA
11/2	Mill Creek Elementary PTA	11/29	Hazelwood Elementary PTA
11/2	Cochran Elementary PTA	11/30	Ramsey Middle PTSA
11/3	Seneca High PTSA	11/30	Young Elementary PTA
11/3	Western High PTSA	12/1	Watterson Elementary PTA
11/9	Rutherford Elementary PTA	12/1	Laukhuf Elementary PTA
11/9	Olmsted Academy North PTSA	12/7	Kenwood Elementary PTA
11/10	Westport Middle PTSA	12/7	Roosevelt-Perry Elem. PTA
11/10	Hartstern Elementary PTA	12/8	Atkinson Elementary PTA
11/15	Trunnell Elementary PTA	12/8	Wilt Elementary PTA
11/15	Indian Trail Elementary PTA	12/13	Academy @ Shawnee
11/16	Louisville Male High PTSA	12/13	Layne Elementary PTA
11/16	Brandeis Elementary PTA	12/14	Stuart Middle PTSA
11/17	Jacob Elementary PTA	12/14	Lincoln Elementary PTA
11/17	Klondike Elementary PTA	12/15	Western Middle PTSA
11/22	Camp Taylor Elementary PTA	12/15	Eisenhower Elementary PTA

Speaking Up for Children

Please join Kentucky PTA Board members for a two-day advocacy training session in Frankfort on **Thursday, November 3** (6–10 p.m.), and **Friday, November 4** (9 a.m.–2 p.m.). Attendees will meet at the Kentucky PTA Office at 148 Consumers Lane, and a special visit to the Capitol has been arranged for Friday at 2 p.m. (optional). This valuable training session will cover how to follow and track a bill in both the House and Senate, a review of Kentucky PTA legislative priorities, and how important parent and family voices are to the discussions that happen at a local, state, and national level. This special training session is a legitimate board expense and will cost \$50 (which includes materials, dinner on Thursday, lunch on Friday, and one night’s lodging/two to a room). There is a 25-person limit for this session, and registrations are due to the Kentucky PTA Offices no later than **October 28**.

What to Do About Dues Monies

- From each membership dues payment, there are portions that are due and payable to National PTA, Kentucky PTA, and 15th District PTA. The remainder belongs to your local PTA unit.
- Each month, your membership vice president should submit a completed Dues Payment Form and list of members for that period to the treasurer to request payment for the state (\$1.25) and national (\$2.25) portion of the dues received for the previous month.
- The 15th District PTA portion of each dues payment is handled a little differently. The district portion (\$0.20) should be held in your PTA checking account as “collected 15th District PTA



dues.” These funds are not income. A bill/invoice is issued in July for the previous school year, and it is due by no later than October 1.

- **Please do not send monthly payments to 15th District PTA for dues collected during the current school year.**
- Your dues payment for the 2010-11 school year should have been paid by October 1. If you have not sent in your check, please do so immediately. If you are uncertain if this has been paid, please feel free to contact Eddie Squires or me.
- Remember that only the local unit portion of the membership dues payment is income for your local unit.

Theresa Mayfield, Treasurer

Diversity and Inclusiveness: What's the Difference?

Most often, we—as individuals, members, and PTA leaders—think of these words as having the same meaning or significance; however, they don't always mean the same thing. This is important to realize and understand as we run our day-to-day PTA business that affects the children in our school and community.

When your PTA thinks about the terms *diversity* and *inclusiveness*, does it give thought to what those terms actually mean? And, if so, does your PTA know the difference between the two? *Diversity* is defined as a variety, social inclusiveness, or discrepancy while *inclusiveness* is defined as taking a great deal or everything within its scope, comprehensiveness, including the specified extremes or limits, as well as the area between them. PTAs are responsible for being diverse and inclusive because they represent **all** students in the school and community. Inclusiveness takes a PTA's commitment to diversity to the next level because it promotes including everyone: no matter who they are, what they look like, where they live, or how much money they make. However, its essential that your PTA understands that although you may be practicing diversity, which includes having different ethnic, socioeconomic, or cultural groups on your PTA Boards and as members, you might not be inclusive.

Below is an assessment to evaluate your PTA's diversity versus inclusiveness. You be the judge about your PTA's success in these areas. And, if you find that your PTA is not where it should be relative to diversity or inclusiveness for **all** children and families within the school's community, take immediate steps to begin diversifying and bringing inclusiveness to your PTA.

A diverse PTA ...	An inclusive PTA ...
Invites all members of the school community to its meetings.	Seeks out individuals from under-represented groups and invites them personally by letter, phone call, or face-to-face meeting.
Has membership that reflects the cultures of the surrounding neighborhoods.	Holds cultural awareness events that invite parents and students to share their traditions with each other through traditional food, dance, artifacts, crafts, and games.
Understands that some cultural norms may prevent parents from questioning the authority of school staff, even when asked to take part in a collaborative discussion.	Encourages friendly, informal exchanges between staff and parents, such as "coffee talks," and provides alternative ways to give input, such as written response forms after these face-to-face sessions.

Aneeka Ferrell, 15th District PTA Diversity Consultant

References: thefreedictionary.com—inclusiveness; bing.com/dictionary—diversity; National PTA—chart example

Girls on the Run

A focus on high self-esteem and fitness as fun—add to that tips on healthy eating, team-building experiences, and a community outreach project, and you have **Girls on the Run**, an innovative after-school program for elementary-age girls.

The statistically tested curriculum is combined with fun activities, information on wholesome eating, and exercise through noncompetitive running. This program is designed to empower girls by teaching them how to make healthily life decisions. Just a few hours a week can make the difference to hundreds of girls. Think you've got what it takes to help young women build strong self-esteem? Visit www.gotrloouisville.org for more information on bringing this program to your school or volunteering a few hours a week as a coach.



Students at Watterson Elementary try on their donated New Balance running shoes. Photo courtesy of Girls on the Run

PTA Contact Information

15th District PTA:
www.15thdistrictpta.org

Kentucky PTA:
www.kypta.org

National PTA:
www.pta.org

The 15th District PTA, Kentucky PTA, and National PTA are all on Facebook—get connected!

The Proudfoot Award for Outstanding School Board Member

Sponsored by the Kentucky PTA and the Kentucky School Boards Association

The Proudfoot Award is named after the late Dr. Warren H. Proudfoot, a member of the Rowan County Board of Education and past president of the Kentucky School Boards Association (KSBA). Created in 1992, the award recognizes a current school board member for distinguished leadership and community service.

Deadline: November 15, 2011 [Postmark date. "Faxed" or "e-mailed" copies are not acceptable.]

Mail this form to: Kentucky PTA, P. O. Box 654, Frankfort, KY 40602-0654

Please Copy This Form and Distribute to the Appropriate Person to Complete.

Criteria

The Proudfoot Award for Outstanding School Board Member is presented annually to a Kentucky public school board member who has exhibited distinguished leadership and service to the community during his/her tenure on the local school board. Please consider the following criteria and guidelines:

1. Nominations may be made by an individual school board member, the board team, a superintendent of public schools, a school based parent group or an individual parent.
2. Nominees must be at least in fifth year of service as a member of a Kentucky Public School Board of Education.
3. Nominations may be based on significant contributions over a sustained period of time or for one outstanding contribution during the period of service. Nominees should be active advocates for public education and other learning advancement opportunities for all children within the community.
4. Materials and Correspondence supporting the nomination should include substantive information relative to the nominee and his/her specific contributions and service to the local community. Include a one page endorsement from a school based parent group (may be individual member or the group in entirety). Also include information about service and contributions at the region, state and national level. **Nominations may not exceed six pages, including this form, one side only, double spaced with type no smaller than 10 point.**
5. The award will be presented at the KSBA annual convention. The nominator(s) of the award winner will be notified and asked to assist in ensuring the winner is present at the recognition ceremony.

Important! Please be sure the following are addressed in your nomination: As a school board member:

- Describe at least three ways the nominee has been an effective advocate for children and youth in the community.
- How has the nominee demonstrated understanding and support of both individual school needs and district-wide needs?
- How has the nominee demonstrated support for parent involvement in schools and/or collaboration with parent groups?
- How has the nominee been a leader and made clear his/her position on public education?

Name of Nominee _____ Number of Years of Board Service _____

Name of School District _____

Address _____

Street Address/P. O. Box

City

State

Zip

County _____ PTA District _____

Submitted by _____ Title/Position _____ Date _____

Phone (____) _____ E-mail _____

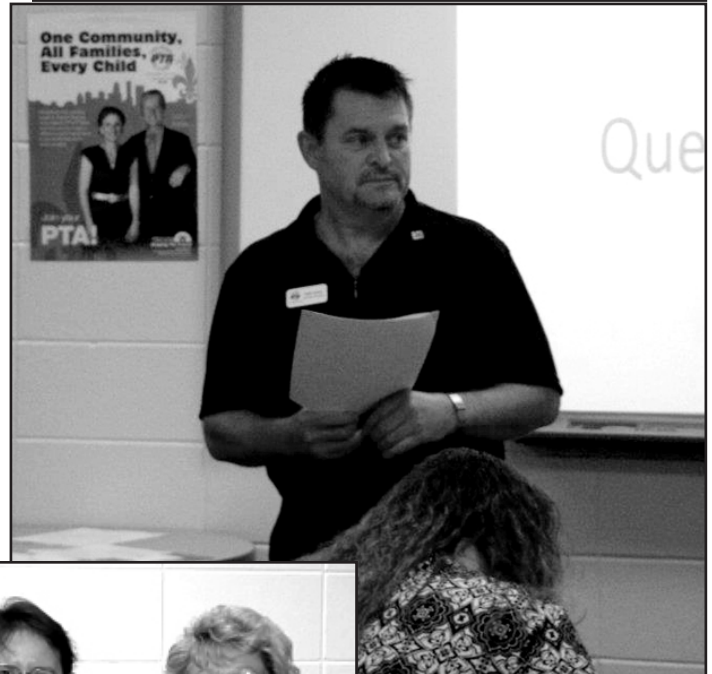
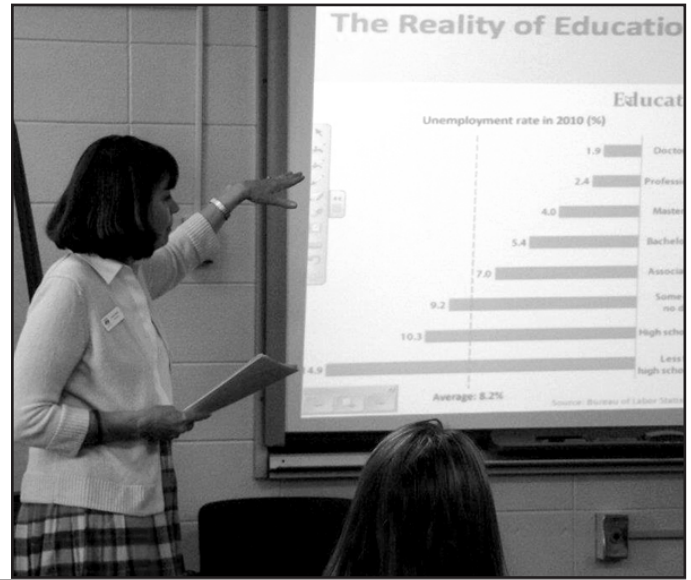
Reminder: Nominations may not exceed six pages, including this form; one side only. An incomplete application will not be considered.

Local Unit Shout-Out!

Congratulations to the Crums Lane PTA! They won a \$250 grant for the “Make your Mark” kid’s week sponsored in part by generationOn. This celebration and event was held this October 16-22. The Crums Lane PTA created “Crums Lane PTA Book Adventure Totes” to be distributed to local daycares in the school community who also provide services to Crums Lane Elementary students. Great job!

15th District PTA Back-to-School/ Back-to-PTA Was a Success

The 15th District PTA Back-to-School/ Back-to-PTA was a huge success due in no small part to those PTA/PTSA leaders and members who attended as well as those who worked tirelessly behind the scenes to provide support (15th District PTA Board members, Westport Middle School PTSA Board members, and Joyce Fritz). In addition, thank you to Jack Jacobs for bringing morning greetings on behalf of Superintendent Donna Hargens and to Kentucky PTA President Teri Gale and Louisville Mayor Greg Fischer for speaking with us during our general meeting.



Calendar of Events

November

- 3 and 4** Speaking Up for Children/ Advocacy Training (Frankfort)
- 7** No School for JCPS Students— Professional-Development (PD) Day
- 8** No School for JCPS Students or Teachers—Election Day
- 13–19** NEA American Education Week
- 15** 990 Filing or Forms Due to IRS
Dues Payment to State and National PTA
Warren H. Proudfoot School Board Member Award nominations are due to the Kentucky PTA.
- 23–25** No School for JCPS Students or Teachers—Thanksgiving Break

December

- 6** Reflections Reception, 7 p.m. in the Durrett Auditorium on Louisville Male High School’s Campus
- 15** Dues Payment to State and National PTA
- 19–30** No School for JCPS Students or Teachers—Winter Break



What Does Reimagining Schools Mean?

Addressing Education

What does reimagining schools mean? Well, to Pedro Noguera, Ph.D., professor and director at the NYU Steinhardt School of Culture, Education, and Human Development, reimagining schools means placing teachers at the center of reform and focusing on responsibility and solutions, rather than finding someone to blame. In order to develop students in our school system into successful graduates while narrowing the achievement gap, Mr. Noguera identified limiting making changes through gimmicks and fads that don't deliver success, but focusing on the school itself, the culture within the school, the attitudes and beliefs of the school, and its community in order to achieve the change the school desires. Mr. Noguera spoke to a packed audience at Education First's luncheon, on Tuesday, October 11, at which time his topic was Addressing the Achievement Gap.

Community members and leaders as well as educational representatives were attendees at the luncheon. For me, as diversity consultant for the 15th District PTA, listening to Mr. Noguera required audience members to evaluate the current system (what was working, what wasn't) in order to evaluate how to proceed with implementing strategies to create a cohesiveness among schools in Jefferson County while reducing the achievement

gap among students. Of course, in order to succeed at implementation, we as parents, community members and leaders, as well as educators must **stop** to determine what's working before determining what to change. In order to successfully evaluate the learning styles, challenges, and needs of students, Mr. Noguera advised the attendees that educators must evaluate students before the year ends so the information learned can be used to assist the student where he or she needs help prior to them passing to the next level. Focusing on the whole child, building community relationships, making high standards accessible, and reducing stereotypes are strategies used to address the achievement gap.

Are basic needs of the students being met in order for the students to do well? What is the district doing to meet these needs to assist students with success? Are students being disproportionately punished because they lack the basic necessities to be successful? All these questions and more were addressed in Mr. Noguera's presentation. If the answer to these questions is "No" how do we create "Yes" answers? First, we use benchmarking strategies and learn from successful schools. Evaluate what those schools are doing well in order to implement positive results. Secondly, we maintain effective leadership that shares and distributes their ideas in order to create successful school programming among teachers and administrators. Third, we remain accountable for our successes and failures. And finally, we implement a culture of high expectations. Mr. Noguera stated during his presentation that a powerful learning culture has shared rituals and visions that are spread among all the students.

Let's build relationships and create strategies for developing social and cultural capital.

Aneeka Ferrell, Diversity Consultant

Aneeka Ferrell with Dr. Pedro Noguera (photo by Myrdin Thompson)

10 Ways to Get Men More Involved in PTAs



How can we get more men involved? National PTA surveyed nearly 2,700 men in fall 2004 to find out. The findings from that survey have been distilled to 10 ways a local PTA can break down barriers to male involvement and increase male PTA membership:

1. Make the membership pitch relevant to males.
2. Use specific messaging and advertising aimed at men.
3. Just ask them.
4. Ask the women in your PTA to invite the men in their children's lives to join PTA.
5. Create more volunteer opportunities and special events for dads.
6. Emphasize that becoming a PTA member doesn't necessarily involve a large time commitment.
7. Give it to 'em straight.
8. Communicate with men the way they want to be reached.
9. Seek male members in the community.
10. Recognize and celebrate members.

Publicize your successes. When you start getting more men involved in your PTA, let the community know. Success begets success. Reinforcing men's contributions, while being mindful of what all members do for PTA, creates a positive atmosphere. Recognize members, thank them often, and celebrate your PTA's accomplishments and success!

For additional information or suggestions, please contact James Kiper, Male Involvement Chair at **599-8673** or jameskipper@hotmail.com.



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