

Newsletter

15th District Office • 319 South 15th Street • Louisville, KY 40203 • (502) 485-3535

every child. one voice.®

October 2011

President's Letter

This month is packed with events, deadlines, and fall festivals. Don't forget that our Back-to-School/Back-to-PTA Conference has been rescheduled for **October 5**. Parent-Teacher Conference Day is **October 11***, and the Jefferson County Public Schools (JCPS) Showcase of Schools is scheduled for **October 21 and 22**. All Parent Teacher Associations (PTAs) must send in a membership dues payment to the Kentucky PTA by **October 15** in order to remain in good standing. I hope your PTA will be submitting Reflections entries to the 15th District PTA by the **October 20** deadline. I hope your fall festivals include many fun activities for families and students to do together.

We have been busy these past few months. We have conducted board trainings, helped elect new officers, and answered hundreds of questions. A question that is frequently asked is how to recruit new members and volunteers. One of the most common deterrents to parents becoming involved in their school's PTA is that they don't feel that they are welcome. Are you being all-inclusive in your recruiting, or are you sticking to the same bunch

of parents who are always at the school? Whether you post a sign, conduct a survey, or ask through a newsletter for parents to become involved, remember to be all-inclusive. Break out of your comfort zone. Don't let your PTA become a clique. Remember to welcome new parents. While seasoned veterans are important, don't forget to involve new parents—they are your school's future leaders. Get them on board now, and nurture their talents and involvement. When someone does volunteer to help, please call him or her back.

Keep up the good work, and remember to contact us if you need anything.

Cherie Dimar

15th District PTA President

I am only one, but still I am one. I cannot do everything, but still I can do something; and because I cannot do everything, I will not refuse to do the something that I can do.

—Edward Everett Hale

*Parent-Teacher Conference Day may change; check the calendar on the JCPS Web site for updated information.

Recruit! Recruit! Recruit! Join PTA!

Great job, 15th District PTAs! From what I have been hearing, many units have had **above average** membership sales.

It is important to remember to make your **October 15** dues payment to Kentucky PTA. This payment is a **required payment** to keep your unit in good standing. There are many other **important** reasons for this payment. Let me share a few with you. First, and most important, the payment lets us know if your unit is "moving and grooving!" At this point, if you are not moving forward, it is a sign to the 15th District PTA leaders that you need

Continued on page two

It's Not Too Late

Back-to-School/Back-to-PTA Conference
Wednesday, October 5, 2011

8:30 a.m. to 2:15 p.m.

JCPS Gheens Academy

\$10 Registration at the door

(This includes conference materials and meals.)

Join us for a full day of workshops that are designed to help get you prepared. There will be several workshops going on at the same time, so bring several people from your board to help cover all the sessions. Vendors will also be at the conference.

Workshops will cover (but are not limited to) the following topics:

- Bullying Awareness

- Bylaws
- Common Core State Standards
- Healthy Fundraisers
- Impact of Military Deployment on Families
- Membership
- Newsletters
- Responsibilities of President
- Programs
- Reflections
- Responsibilities of Secretary
- Standing Rules
- Responsibilities of Treasurer

Sincerely,

Heather Wampler

First Vice President—Programs

Important

The required membership dues payment is due by October 15, 2011.

At least one dues payment must be made by **October 15** to be a unit in good standing.

You must be a unit in good standing to be eligible to participate in any PTA program (e.g., insurance, scholarships, Reflections, awards, etc.).

Refer to your *Kentucky PTA Leaders' Notebook's* Forms section, **State and National PTA Dues Payment Form**.

Please mail completed form with payment to:

Kentucky PTA
P.O. Box 654
Frankfort, KY 40602

Make your check payable to: **Kentucky PTA**.

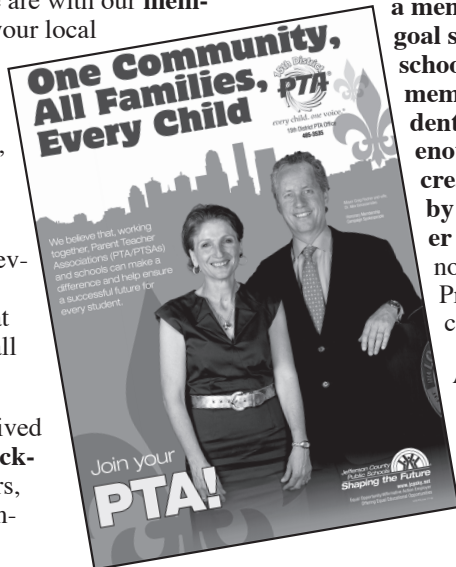
Note: National dues are \$2.25; Kentucky dues are \$1.25; the total dues for each member are \$3.50.

Recruit! Recruit! Recruit! Join PTA!

Continued from page one

help. This year, we are here to help you more than ever. Second, the payment lets us **all** know where we are with our **membership goals**, from your local PTA/Parent Teacher Student Association (PTSA) unit to our 15th District PTA, Kentucky PTA, and National PTA. Next, the payment moves revenue through the levels of PTA so that we can continue **our** great work advocating for all students!

You should have received a **PTA Promotion Packet** consisting of posters, charts, membership en-



velopes, a sample letter from the 15th District PTA, and a JCPS letter from Superintendent Donna M. Hargens. **Dr. Hargens is asking every school to have a membership goal. The goal suggested for your school is to recruit one member for each student enrolled or to recruit enough members to increase your membership by 10 percent, whichever is greater.** If you have not received your PTA Promotion Packet, please call **485-3535**.

As you know, Mayor Greg Fisher and his wife, Dr. Alexandra Gerassimides, are serving as the 15th District PTA's hon-

orary membership chairmen. They are available to speak at your school. Please contact me at **edwardsquires2013@yahoo.com** to make arrangements.

Hope to see you at the Back-to-School/Back-to-PTA Conference on **Wednesday, October 5**, at Gheens Academy from 8:30 a.m. to 2:15 p.m. Please attend the Membership Workshop. Come share, learn, and grow as a membership chairman. Ask questions about membership dues reporting. (Forms will be available.) Also, computers will be available for member input demos.

Remember, if we are not asking people to join the PTA, they are not; it is all up to us!

Eddie Squires
Second Vice President/Membership Chairman

One community. All families. Every child.

Reflections



Don't forget that the Reflections deadline is **October 20, 2011**, for PTAs to submit their entries to the 15th District PTA. All entries must be brought to the 15th District PTA Office at 319 South 15th Street. Please do not mail large packages through the United States Post Office. We do not have a mailbox that can accommodate large mailings.

It is not too late to do the Reflections Program. You could do just one of the categories—music, visual art, literature, photography, dance choreography, and film/video production—and still participate in the program.

The theme this year is "Diversity Means"

All entries must be submitted with an entry form and a consent form signed by the parent/guardian. PTAs/PTSAs should only submit one entry for each grade in each category.

Look at **www.15thdistrictpta.org** for all of the information and forms that need to be filled out for the Reflections Program.

Our Awards Ceremony for Reflections will be held on **December 6, 2011**, at the Sallie Phillips Durrett Auditorium at 7 p.m.

Call Sharon Whitworth at **485-7450** for more information.

Screening of Lunch Line

The 15th District PTA, in partnership with JCPS and Bellarmine, will host a screening of the documentary *Lunch Line* this October. There will be informational booths, food samples, and a discussion panel.

Date: **October 12, 2011**

Time: 6:30 p.m.

Location: Bellarmine University
Frazier Hall (George G. Brown Center)

The Child Nutrition Act was reauthorized last year. Unfortunately, special interests have been lobbying congress to make changes to this act. Recently, the National PTA sent out an action alert, urging congress not to stand in the way of healthier school lunches (<http://capwiz.com/npta2/issues/alert/?alertid=53210626>). We hope you can join us to learn about the history of school lunch, the advances JCPS is making, and what you can do to help all children eat healthier food.

If you have questions about this event, please contact 15th District PTA Legislative Chairman Lynn Greene at **greenelynn@gmail.com**.

From the Membership Chairman

Features of the 15th District Web Site—**www.15thdistrictpta.org**

Go to the *Membership* section, and you will see the following:

- Membership
- Membership Campaign Ideas
- State and National PTA Dues Payment Form (Use this form to make your **October 15** dues payment.)
- District Dues Payment for Local PTAs and PTSAs
- Superintendent's PTA Membership Club
- Membership Envelope Template
- Membership Card Template (Use this template to print your cards.)
- Membership Data Template (Use this template to record and report your members.)
- Membership Poster
- Membership Poster With Goals

Clothing Assistance Program's Past and Present Collide

In early July, I received a call from Ricardo at UnitedHealthcare. His group wanted to do a project for an organization, and someone pointed him to the Clothing Assistance Program (CAP). His group decided to collect school supplies and fill backpacks for Jcps students, and CAP was to be the distributor. Ricardo found he had no trouble securing donations of school supplies. They soon had more than enough for 1,500 backpacks but no backpacks to fill. He had heard that the University of Louisville (UofL) might be interested in partnering, so he called an office at UofL. There are thousands of employees at UofL, but Ricardo called Tammy Lawson (tour coordinator and assistant manager of the Visitor Information Center). She is involved in community outreach work through the Assistance, Moral and Outreach (AMO), which is part of the staff senate. He explained what the project was, and she thought that was a great idea. Then he began to describe CAP as the recipient of the donations. She stopped him and said, "I am very familiar with CAP. My mother, Esther Hawthorne, ran the program for over 25 years."



Photo Courtesy of UnitedHealthcare

We are still giving away backpacks to very happy students and parents thanks to UnitedHealthcare and UofL. I like to think that Esther is still watching over the program and making sure we continue the mission to serve all the students and families in need. Please think about CAP when you have time to volunteer or are cleaning out your closet. We do not charge for the clothing, and the whole family is able to select clothes from our Family Room. Call us for donation information and volunteer times.

Paula Wolf, CAP Director
485-7062
jcpscap@jefferson.kyschools.us

Calendar of Events

October

- Arts Week: Celebrate the Reflections Program in your school.
- 10-14** National School Lunch Week
- 11** Parent-Teacher Conference Day
Date is subject to change; check the calendar on the Jcps Web site for updated information.
- 12** *Lunch Line* documentary at Bellarmine University, 6:30 p.m.
- 14** National PTA Mary Lou Anderson Reflections Arts Enhancement Grant due
- 15** **Membership dues payment is required to state and national PTA.**
Reflections theme search for 2013 is due to the Kentucky PTA office.
- 20** **Deadline Reflections Program entries are due to the District Office.**
- 21 and 22** Jcps Showcase of Schools at the Convention Center
- 23-31** Red Ribbon Week
- 28** Deadline for Registration for Speaking Up for Children/ Advocacy Training for PTA/ PTSA Members

November

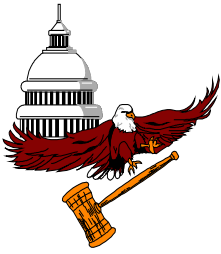
- 3 and 4** Speaking Up for Children/ Advocacy Training (Frankfort)
- 15** 990 Forms are due to the IRS.
Membership dues payment is due to the state and national PTA.
Warren H. Proudfoot School Board Member Award nominations are due to the Kentucky PTA.

December

- 6** Reflections Reception at the Sallie Phillips Durrett Auditorium, 7 p.m.
- 15** Membership dues payment is due to the state and national PTA.
- 19-Jan. 2** Winter Break

CAP Volunteer Schedule October/November

10/4	Stonestreet Elementary PTA	11/1	Coleridge-Taylor Montessori Elementary PTA
10/4	Barret Traditional Middle PTSA	11/1	Frayser Elementary PTA
10/5	Zachary Taylor Elementary PTA	11/2	Mill Creek Elementary PTA
10/5	Conway Middle PTSA	11/2	Cochran Elementary PTA
10/6	Johnsontown Road Elementary PTA	11/3	Seneca High PTSA
10/6	Farnsley Middle PTSA	11/3	Western High PTSA
10/12	Cochrane Elementary PTA	11/9	Rutherford Elementary PTA
10/12	Myers Middle PTSA	11/9	Olmsted Academy North PTSA
10/13	Dunn Elementary PTA	11/10	Westport Middle PTSA
10/13	Newburg Middle PTSA	11/10	Hartstern Elementary PTA
10/18	Doss High PTSA	11/15	Trunnell Elementary PTA
10/18	Fern Creek Elementary PTA	11/15	Indian Trail Elementary PTA
10/20	Highland Middle PTSA	11/16	Louisville Male High PTSA
10/20	Kerrick Elementary PTA	11/16	Brandeis Elementary PTA
10/25	Butler Traditional High PTSA	11/17	Jacob Elementary PTA
10/25	Auburndale Elementary PTA	11/17	Klondike Elementary PTA
10/26	Watson Lane Elementary PTA	11/22	Camp Taylor Elementary PTA
10/26	Moore Traditional PTSA	11/22	Bowen Elementary PTA
10/26	Semple Elementary PTA	11/29	Knight Middle PTSA
10/27	Dixie Elementary PTA	11/29	Hazelwood Elementary PTA
10/27	King Elementary PTA	11/30	Ramsey Middle PTSA
		11/30	Young Elementary PTA



Speaking Up for Children

An Advocacy Training for PTA/PTSA Members
Presented by the Kentucky PTA

Thursday, November 3, 6–10 p.m.
Friday, November 4, 9 a.m.–2 p.m.
Kentucky PTA Office
148 Consumers Lane
Frankfort, Kentucky 40601

Registration is \$50, which includes the following:
Materials
Dinner on Thursday
Lunch on Friday
One night’s lodging (two in a room)

Register early—Limit 25 people a session
Deadline: **October 28, 2011**

Confirmation, location information, and the complete agenda will be sent to members who have signed up by the registration deadline.

Note: Special visit to the Capitol at 1 p.m. on Thursday (optional)

Make checks payable to the Kentucky PTA, and send to Kentucky PTA, P.O. Box 654, Frankfort, KY 40602-0654.

Name: _____

PTA Position: _____

PTA/PTSA Name: _____

Address: _____ City: _____, Kentucky ZIP: _____

Phone: (h) _____ (w) _____ (cell) _____

E-Mail: _____

Person to Contact in Case of Emergency: _____

Relationship: _____ Phone No.: _____



The Proudfoot Award for Outstanding School Board Member

Sponsored by the Kentucky PTA and the Kentucky School Boards Association

The Proudfoot Award is named after the late Dr. Warren H. Proudfoot, a member of the Rowan County Board of Education and past president of the Kentucky School Boards Association (KSBA). Created in 1992, the award recognizes a current school board member for distinguished leadership and community service.

Deadline: November 15, 2011 [Postmark date. "Faxed" or "e-mailed" copies are not acceptable.]

Mail this form to: Kentucky PTA, P. O. Box 654, Frankfort, KY 40602-0654

Please Copy This Form and Distribute to the Appropriate Person to Complete.

Criteria

The Proudfoot Award for Outstanding School Board Member is presented annually to a Kentucky public school board member who has exhibited distinguished leadership and service to the community during his/her tenure on the local school board. Please consider the following criteria and guidelines:

1. Nominations may be made by an individual school board member, the board team, a superintendent of public schools, a school based parent group or an individual parent.
2. Nominees must be at least in fifth year of service as a member of a Kentucky Public School Board of Education.
3. Nominations may be based on significant contributions over a sustained period of time or for one outstanding contribution during the period of service. Nominees should be active advocates for public education and other learning advancement opportunities for all children within the community.
4. Materials and Correspondence supporting the nomination should include substantive information relative to the nominee and his/her specific contributions and service to the local community. Include a one page endorsement from a school based parent group (may be individual member or the group in entirety). Also include information about service and contributions at the region, state and national level. **Nominations may not exceed six pages, including this form, one side only, double spaced with type no smaller than 10 point.**
5. The award will be presented at the KSBA annual convention. The nominator(s) of the award winner will be notified and asked to assist in ensuring the winner is present at the recognition ceremony.

Important! Please be sure the following are addressed in your nomination: As a school board member:

- Describe at least three ways the nominee has been an effective advocate for children and youth in the community.
- How has the nominee demonstrated understanding and support of both individual school needs and district-wide needs?
- How has the nominee demonstrated support for parent involvement in schools and/or collaboration with parent groups?
- How has the nominee been a leader and made clear his/her position on public education?

Name of Nominee _____ Number of Years of Board Service _____

Name of School District _____

Address _____
Street Address/P. O. Box _____ City _____ State _____ Zip _____

County _____ PTA District _____

Submitted by _____ Title/Position _____ Date _____

Phone (____) _____ E-mail _____

Reminder: Nominations may not exceed six pages, including this form; one side only. An incomplete application will not be considered.

Awards

Do you know a local public school board member who has gone above and beyond the call of duty? Show your appreciation by nominating him or her for an award.

The Proudfoot Award is presented annually to a Kentucky public school board member who has exhibited distinguished leadership and service to the community during his or her tenure on the local school board. This award is named after the late Dr. Warren H. Proudfoot, a member of the Rowan County Board of Education and past president of the Kentucky School Board Association.

To nominate a board member for the Proudfoot Award, follow the criteria on the form found in the *Kentucky PTA Leaders' Notebook*. Entries must be postmarked by **November 15, 2011**. Faxed or e-mailed copies are not acceptable.

Nothing says thank you as much as nominating someone for an award! Good work and efforts should be acknowledged and rewarded.

There are many awards offered by the district, state, and National PTAs. Review the forms and criteria in the *Kentucky PTA Leaders' Notebook*, and apply for as many as you want. If you have any questions regarding any of the awards, please contact me.

Heather McGovern, Awards Chairperson

Curriculum Corner: What's Happening in Our Classrooms

We know that our students have been hard at work facing new, more rigorous academics. For some of us parents who are completely new to the school system, we don't have anything to compare this current school year to. Our children are simply engrossed in math, science, language arts, and social studies, without a sense or understanding that it is vastly different than what has taken place before. For those of us with students at different grade levels, we are able to compare what our oldest child may have experienced in kindergarten with what our youngest child is experiencing. And what a different experience it is!

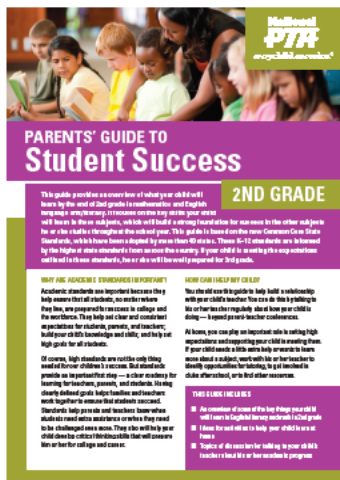
For example, according to the new standards, kindergarten students will be expected to count to 100 by ones and by tens and count forward beginning from a given number within the known sequence (instead of having to begin at 1). That makes sense, right? What's surprising is that hasn't been the standard in many of our schools and districts. We know our children are capable of this (some may even have mastered this by kindergarten), but it wasn't something that was looked at as a necessity in order to prepare students for first grade and beyond. While counting to 100 at the age of 5 may not seem like it contributes much to college and career readiness, it is an essential building block from which all other math concepts will grow. Thus, the mastery of that skill set in

kindergarten will enable a student to master additional math skills and concepts and apply them to real-world situations.

Furthermore, our children will be addressing literature and language arts in a more extensive and collaborative way. While in kindergarten, our children will "with prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts)." This critical analytical skill will serve them well as, for example, in eighth grade they "analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision." There is a stronger connectivity, more so than ever before, between what is learned in the early years and what is learned later on. All these building blocks lead the way to a stronger foundation in college and career readiness.

For more information on what is specifically happening in our schools, please go to www.jcpsky.net/departments/gheens/CurrMaps.html, where you can find the curriculum map for your child's grade. In addition, members of the 15th District PTA are available to present a workshop about the Common Core State Standards (known in Kentucky as the KCAS) to your PTA/PTSA or community group. Please contact ptapeep@gmail.com for scheduling and questions.

Parents' Guide to Student Success Brochure Sample



Parents' Guide to Student Success
2ND GRADE

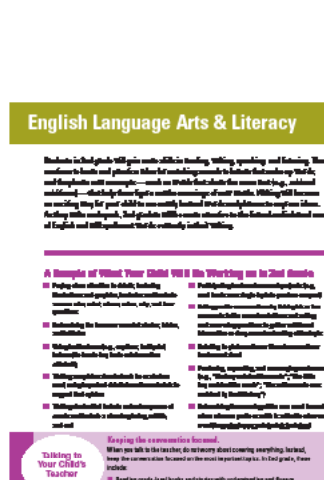
THE PARENTS' GUIDE TO STUDENT SUCCESS
This guide provides an overview of what your child will learn by the end of 2nd grade in mathematics, reading, writing, and science. It also includes information on how you can help your child succeed at home.

WHAT ARE THE ACADEMIC STANDARDS FOR 2ND GRADE?
Academic standards are the goals that guide what students learn in school. They are the same for all students, no matter where they live. They help us know what our children should know and be able to do by the end of each grade level.

HOW CAN I HELP MY CHILD?
The standards for 2nd grade are designed to be challenging, but they are also achievable. You can help your child succeed at home by providing a supportive learning environment. This includes reading together, practicing math skills, and encouraging your child to ask questions and seek help when needed.

THE 2ND GRADE STANDARDS

- Reading: Students will read and understand informational text.
- Writing: Students will write simple sentences and paragraphs.
- Mathematics: Students will understand addition and subtraction within 100.
- Science: Students will understand the properties of matter and simple circuits.



English Language Arts & Literacy

Reading and Writing
Students in 2nd grade will read and understand informational text. They will also write simple sentences and paragraphs. This includes reading and writing about a topic or text, telling a story, and writing an opinion.

Speaking and Listening
Students will participate in discussions and listen to others. They will also present their ideas and opinions to a group of listeners.

Thinking and Problem Solving
Students will use critical thinking skills to solve problems. They will also use problem-solving strategies to find solutions to real-world problems.

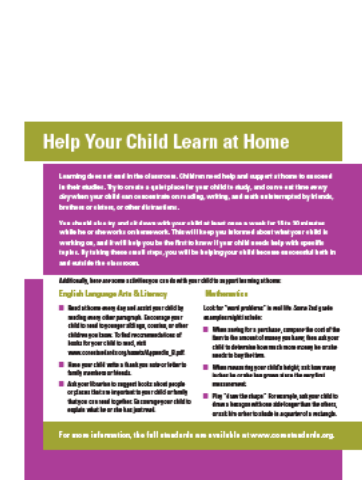


Mathematics

Counting and Number Sense
Students will count to 100 by ones and by tens. They will also understand the relationship between addition and subtraction within 100.

Measurement and Data
Students will measure length and weight. They will also understand the relationship between different units of measurement.

Geometry
Students will identify and describe two-dimensional shapes. They will also understand the relationship between different shapes.



Help Your Child Learn at Home

Reading and Writing
Encourage your child to read and write every day. This includes reading together, practicing math skills, and encouraging your child to ask questions and seek help when needed.

Mathematics
Encourage your child to use math in everyday life. This includes counting, measuring, and comparing.

Science
Encourage your child to explore the world around them. This includes observing, questioning, and testing.

Did You Know?

In JCPS, there are:

- 58 Family Resource Center (FRC) coordinators working with students and their families in 79 elementary schools.
- 30 Youth Services Center (YSC) coordinators working with students and their families in 36 middle and high schools.
- 8 Family Resource and Youth Services Center (FRYSC) coordinators providing services to students and their families in 16 elementary, middle, and high schools.
- A total of 96 centers providing services to students and families in 131 schools.

Did You Know?

During the 2010-11 school year, nearly 100,000 students were enrolled in JCPS. Of the students enrolled:

- 62 percent received free or reduced-price meals. (66.6 percent were elementary school students, 62 percent were middle school students, and 52.2 percent were high school students receiving free or reduced-price meals.)
- Historically, more than 300 students a day move in Jefferson County. This includes students who transfer between schools, move out of the district, and move into the district.
- FRYSC coordinators assist in providing services to our most at-risk students and their families.

Did You Know?

The JCPS FRYSC coordinators provided 745,941 needed interventions and assistance to students and their families throughout the 2010-11 school year. The interventions assisted our students in breaking down barriers to academic success. The following are types of interventions, support, and assistance that FRYSC coordinators are providing to students and their families:

- Academic support
 - Group interventions and support: 210,505
 - Individual interventions and support: 19,005
 - Total academic interventions and support: 229,510
- Attendance support
 - Group interventions and support: 30,513
 - Individual interventions and support: 19,507
 - Total attendance interventions and support: 50,020

- Basic needs support
 - Individual support: 42,518
- Health support (including both physical and mental health):
 - Group interventions and support: 190,230
 - Individual interventions and support: 39,852
 - Total health interventions and support: 230,082
- Miscellaneous support
 - Individual support: 7,262
- Parenting support
 - Group interventions and support: 43,116
 - Individual interventions and support: 1,778

Total parenting interventions and support: 44,894

- Prevention activities
 - Group interventions and activities: 118,327
- Psycho-educational support
 - Group interventions and support: 9,123
- Teams/Clubs support
 - Group activities: 14,205

During the 2011-12 school year, FRYSC coordinators are continuing their efforts to address nonacademic student issues so the overall well-being of the child and family will be achieved.

Carol Bartlett, Director, Family Resource and Youth Services Centers

Is Your PTA Diverse?

In order to determine whether your PTA is diverse and inclusive of **all** ethnic groups and cultures that make up your school and community, you must ask yourself a couple of questions.

- First, what does it mean to be diverse?
- Second, how does being diverse affect your PTA membership?
- And, most of all, what measures can be implemented to ensure that your PTA and its membership are inclusive of **all** children and their families?

There are answers to those questions that all PTAs need to be aware of. More importantly, it is imperative that PTAs begin creating a sense of diversity in order to be inclusive of **all** ethnic groups and cultures that the PTA represents. *Diversity*, as defined by the National PTA, is “acknowledging the potential of everyone without regard, including but not limited to: age, culture, economic status, educational background, ethnicity, gender, geographic location, legal status, marital status, mental ability, national origin, organization position, parental status, physical ability, political philosophy, race, religion, sexual orientation, and work experience.” No matter what an individual’s background, ethnicity, gender, age, ability, religion, wealth, geography, or language, he or she can and should be a part of the PTA.

According to the National PTA and data retrieved from the 2006-07 member/leader survey*, PTAs are not diverse ethnically because most PTAs are 85 percent white, not diverse by gender because 91 percent

of members are female, not diverse by group because 75 percent of PTA members are suburban, and finally not diverse by other factors because 80 percent of PTAs have an income of more than \$50,000 a year. By including and encouraging **all** groups of people to be a part of the PTA, you—as leaders—are opening the door to inclusiveness for **all** children and increasing the number of members that represent your PTA membership body.

Several measures can be taken to begin diversifying your PTA, which include, but are not limited to, learning about the various cultures and ethnicities that makeup your local PTAs. This will help determine the needs and desires of the various groups as your PTA executes events and activities. PTAs can implement programming that is geared toward embracing the cultures that are represented in their school and implementing activities and events that are appealing to the various identified cultures. Now that you have some facts to consider and some knowledge under your belt to help evaluate your PTA’s diversity, take the challenge—become diverse if you’re not already, and make **everyone** feel included! Remember the PTA’s motto, “*everychild. onevoice.*” and ask yourself, “Does my PTA/PTSA exemplify this?” If not, then ask yourself, what can **you** do to ensure it does?

*Data presented by National PTA Service Representative Ivelisse Castro

Aneeka Ferrell
15th District PTA Diversity Consultant

15th District PTA
319 South 15th Street
Louisville, KY 40203
www.15thdistrictpta.org



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15329 PTA Newsletter 8/11 DH

15th District PTA Board of Directors

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